TEAM Spelman e-learning Homework

WEEK OF: 10/26/20-10/30/2020

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LLA - Abron	Today is an asynchronous learning day! Here are some reminders:Complete StudySync 	In Class: -Vocabulary -Mini-Lesson "How to read a graphic novel" -Intro to Nimona -Annotate Homework: Read for 30 minutes and log it in October Reading Log	In Class: -Nimona second reaf -Inferences -Discussion -Comprehensive quiz Homework: Read for 30 minutes and log it in October Reading Log	In Class: -Nimona 'go back into the text" -Brainstorm and answer think questions in breakout groups Homework: Read for 30 minutes and log it in October Reading Log	In Class: -Nimona 'go back into the text" -Brainstorm and answer think questions in breakout groups Homework: Read for 30 minutes and log it in October Reading Log
LLA - Shaver	Asynchronous Learning Day! Please complete the tasks outlined in the slideshow posted! Homework: Read 30 minutes, update your reading log, ♂ *Student Independent Reading Book Talk Presentations continue this week! *Students <i>should</i> have submitted their book talk slideshows last week in Google Classroom.	In Class: -Revisiting Spotlight Skill: Inferencing & Theme in StudySync, "Nimona" and Disney Movie Shorts Assignment. -Teacher Guided with student practice (small groups) -Student Independent Reading Book Talk Presentations Continue! Homework: Read 30 minutes & update reading log.	In Class: - Spotlight Skill "Plot," using Disney Movie Shorts. - Teacher Guided Mini Lesson/Slideshow. - Student Pairs practice identifying skills learned: Conflict/Theme & Plot - Student Independent Reading Book Talk Presentations Continue! Homework: Read 30 minutes or more, update your reading log, & think about story ideas for upcoming narrative!	In Class: -Continued practice with Spotlight Skills (Plot, Theme & Conflict) -Student Pairs continue working on Movie Shorts Assignment. -Student Independent Reading Book Talk Presentations Continue! Homework: Read 30 minutes or more & update October independent reading log due. Think about story ideas for upcoming narrative writing!	In Class: -Student Independent Reading Book Talk Presentations continue -Wrap up Conflict/Theme & Plot Spotlight Skills. Homework: Read 30 min or more & update October Independent Reading Log. October Reading Log due: Monday, Nov. 2nd! Think about story ideas for upcoming narrative writing assignment!

MATH - Simpson	Today is an asynchronous learning day! Here are some reminders: Catch up on any missing assignments you may have! Assignment to finish: -Khan Academy minutes -Check Grades	In class: - Lesson 2.8 - Try out whiteboard.fi Assignment to finish: -Khan Academy Minutes -Missing assignments	In class: - Lesson 2.9 - 2.9 Practice Slides <u>Assignment to finish:</u> -Khan Academy Minutes -Missing Assignments	In class: -Exit Slip -ISN Entry -Game! Assignment to finish: -Turn in Exit Ticket -Khan Academy Minutes -Missing Assignments	In class: -Proportional Graphs Google Slides Activity Assignment to finish: -Finish and turn in Proportional Graphs
MATH - Wasson	Today is an asynchronous learning day! Here are some reminders: Catch up on any missing assignments you may have! Assignment to finish: -Khan Academy minutes -Check Grades	In class: - Lesson 2.8 - Try out whiteboard.fi Assignment to finish: -Khan Academy Minutes -Missing assignments	In class: - Lesson 2.9 - 2.9 Practice Slides <u>Assignment to finish:</u> -Khan Academy Minutes -Missing Assignments	In class: -Exit Slip -ISN Entry -Game! Assignment to finish: -Turn in Exit Ticket -Khan Academy Minutes -Missing Assignments	In class: -Proportional Graphs Google Slides Activity <u>Assignment to finish:</u> -Finish and turn in Proportional Graphs
SCIENCE - Dangerfield (all lessons in google classroom)	Asynchronous Day Read the current event article. Then fill out the Google document <i>Current Event Worksheet</i> . Submit worksheet in Google Classroom. Due End of day 10/27/20.	Reflect on energy transfer between magnet and coil. Add the words permanent magnet and electromagnet to our Glossary No Homework	Create a cause and effect relationships. Add add the words: Prediction, theory and hypothesis to our glossary No Homework	Plan investigations Teacher Demo Glossary words Interpreting our Results No Homework	Instigation Day 2 Eat lots of Candy - Happy Halloween!
SOCIAL STUDIES - DeBaz	ASYNCHRONOUS WORK: Finish annotating the "Electoral College Reading" and do the questions. Due	In Class: Brainpop about Presidential Elections: video and questions	In Class: Race to the Whitehouse vocabulary activity and notes	In Class: Review for quiz	In Class: Quiz Day

	tomorrow Quiz on Friday	<u>Homework</u> : Study for quiz Quiz on Friday	Homework: Study for quiz Quiz on Friday		
MATH- Levy	ASYNCHRONOUS WORK: -Check sisk12 gradebook and complete missing assignments -Complete Quiz from	In Class: -Assignment: 10 Minutes Khan Academy	In Class: -Assignment: 10 Minutes Khan Academy	In Class: -Assignment: 10 Minutes Khan Academy	In Class: -Assignment: 10 Minutes Khan Academy

LINK to World Languages Weekly Agenda

LINK to PE Weekly Agenda

Friday and turn in if not completed. -Khan academy 20 minutes of engagement

LINK to Encore/PE/World Languages Zoom meetings