

# **TEAM Spelman e-learning Homework**

**WEEK OF: 03/22/2021-03/25/2021**

	<u><b>MONDAY</b></u>	<u><b>TUESDAY</b></u>	<u><b>WEDNESDAY</b></u>	<u><b>THURSDAY</b></u>	<u><b>FRIDAY</b></u>
<b>LLA - Abron</b>	<p>Today is an asynchronous learning day! Here are some reminders:</p> <p><b>*March Reading Log Due*</b></p> <p>Catch up on any missing assignments for trimester 3 (look in SISK12 for clarification) Revise/edit any assignments and submit for a better grade Update April Reading Record Read independently the novel of your choice.</p> <p><b>Homework:</b> <b>Read for 30 minutes and record on April reading log</b> <b>Complete missing/late/or revision assignments for trimester 3.</b></p>	<p><b><u>In Class:</u></b></p> <p>*Students will be introduced to the Civil Rights Lit Book Selection worksheet <a href="https://docs.google.com/document/d/1I_QciK CpFPRtT5fIEenybi9_jXNc-YVYUT1wqmr-PiM/edit">https://docs.google.com/document/d/1I_QciK CpFPRtT5fIEenybi9_jXNc-YVYUT1wqmr-PiM/edit</a> *Teacher will go through each book title and discuss each book selection *Teacher will show trailers on the variety of book titles *Students will be then rank the book titles 1-5 and be placed into book groups based on their rankings</p> <p><b>Homework:</b></p> <p>Read for 30 minutes and record on April reading log Complete March reader response</p>	<p><b><u>In Class:</u></b></p> <p>*Students make final selection of book club titles *Teacher will introduce annotation mini-lesson *We will discuss what is annotating, the art of annotating, the importance of annotating, and effectively annotating</p> <p><b>Homework:</b></p> <p>Read for 30 minutes and record on April reading log Complete missing/late/or revision assignments for trimester 3</p>	<p><b><u>In Class:</u></b></p> <p>*Students will begin working on their book webquest *Students will build background knowledge on the book you will be reading for your book club over the next few weeks *Students should bring their headphones to complete this assignment</p> <p><b>Homework:</b></p> <p>Read for 30 minutes and record on April reading log Complete missing/late/or revision assignments for trimester 3</p>	<p><b><u>In Class:</u></b></p> <p><u>*Students will look at what a book discussion club should look like</u> <u>*Teacher will show students a video that displays what an exemplar book club looks like</u> <u>*Students will follow along with their observation guide worksheet</u> <a href="https://docs.google.com/document/d/15h2oaYb5fWkx624bnnRkTJ3bS9FQbrlFI8XKwW3EkLE/edit">https://docs.google.com/document/d/15h2oaYb5fWkx624bnnRkTJ3bS9FQbrlFI8XKwW3EkLE/edit</a> taking notes alongside the video</p> <p><b>Homework:</b> <b>Highly recommend to read for 30 minutes everyday over the weekend and record on April reading log</b> <b>Complete missing/late/or revision assignments</b></p>

					for trimester 3
LLA - Shaver	<p>Today is Asynchronous Learning/Catch Up &amp; Work Day!</p> <p><b>*March Reading Log Due*</b></p> <p>-Catch up on any missing assignments for trimester 3 (look in SISK12 for clarification) Revise/edit any assignments and submit for a better grade Update April Reading Record Read independently the novel of your choice.</p> <p><b>Homework:</b> <b>Read for 30 minutes and record on April reading log</b> <b>Complete missing/late/or revision assignments for trimester 3.</b></p> <p>-</p>	<p><b><u>In Class:</u></b> *Students will be introduced to the Civil Rights Lit Book Selection worksheet <a href="https://docs.google.com/document/d/1I_QciKCpFP_RtT5fIEenybi9_jXNc-YVYU_T1wqmr-PiM/edit">https://docs.google.com/document/d/1I_QciKCpFP_RtT5fIEenybi9_jXNc-YVYU_T1wqmr-PiM/edit</a> *Teacher will go through each book title and discuss each book selection *Teacher will show trailers on the variety of book titles *Students will be then rank the book titles 1-5 and be placed into book groups based on their rankings</p> <p><b>Homework:</b> <b>Read for 30 minutes and record on April reading log</b> <b>Complete March reader response</b></p>	<p><b><u>In Class:</u></b> *Students make final selection of book club titles *Teacher will introduce annotation mini-lesson *We will discuss what is annotating, the art of annotating, the importance of annotating, and effectively annotating</p> <p><b>Homework:</b> Read for 30 minutes and record on April reading log Complete missing/late/or revision assignments for trimester 3</p>	<p><b><u>In Class:</u></b> *Students will begin working on their book webquest *Students will build background knowledge on the book you will be reading for your book club over the next few weeks *Students should bring their headphones to complete this assignment</p> <p><b>Homework:</b> Read for 30 minutes and record on April reading log Complete missing/late/or revision assignments for trimester 3</p>	<p><b><u>In Class:</u></b> *Students will look at <u>what a book discussion club should look like</u> *Teacher will show <u>students a video that displays what an exemplar book club looks like</u> *Students will follow <u>along with their observation guide worksheet</u> <a href="https://docs.google.com/document/d/15h2oaYb5fWkx624bnnRkTJ3bS9FQbrlFI8XKwW3EkLE/ed">https://docs.google.com/document/d/15h2oaYb5fWkx624bnnRkTJ3bS9FQbrlFI8XKwW3EkLE/ed</a> <u>it taking notes alongside the video</u></p> <p><b>Homework:</b> <b>Highly recommend to read for 30 minutes everyday over the weekend and record on April reading log</b> <b>Complete missing/late/or revision assignments for trimester 3</b></p>
MATH - Simpson	<p>Today is an asynchronous learning day! Here are some reminders:</p> <p>Take a look at our Learning Checklist for</p>	<p><b><u>In class:</u></b> -Jamboard Lesson Day 1: Practice Solve Variables on Both Sides -Start Equations Coloring Worksheet</p>	<p><b><u>In class:</u></b> -Flocabulary -Jamboard Lesson Day 2: More Practice Solving Variables on Both Sides -Finish Equations Coloring</p>	<p><b><u>In class:</u></b> -Flocabulary -Jamboard Lesson Day 3: Problems with Division -Exit Ticket</p>	<p><b><u>In class:</u></b> -Jamboard Lesson Day 4: Problems with Division -Solving Equations Practice Worksheet in Breakout Rooms</p>

	<p>the week.</p> <p><b><u>Assignment to finish:</u></b>          -Khan Academy minutes          -Catch up on Missing Assignments</p>	<p><b><u>Assignment to finish:</u></b>          -Khan Academy          -Missing Assignments</p>	<p>Worksheet</p> <p><b><u>Assignment to finish:</u></b>          - Turn in Equations Coloring Worksheet          -Missing Assignments/Khan</p>	<p><b><u>Assignment to finish:</u></b>          -Turn in Exit Ticket          -Khan Academy Minutes          -Missing Assignments</p>	<p><b><u>Assignment to finish:</u></b>          -Finish Practice Worksheet          -Khan/Missing Assignments</p>
MATH - Wasson	<p>Today is an asynchronous learning day! Here are some reminders:</p> <p>Take a look at our Learning Checklist for the week.</p> <p><b><u>Assignment to finish:</u></b>          -Khan Academy minutes          -Catch up on Missing Assignments</p>	<p><b><u>In class:</u></b>          -Jamboard Lesson Day 1: Practice Solve Variables on Both Sides          -Start Equations Coloring Worksheet</p> <p><b><u>Assignment to finish:</u></b>          -Khan Academy          -Missing Assignments</p>	<p><b><u>In class:</u></b>          -Flocabulary          -Jamboard Lesson Day 2: More Practice Solving Variables on Both Sides          -Finish Equations Coloring Worksheet</p> <p><b><u>Assignment to finish:</u></b>          - Turn in Equations Coloring Worksheet          -Missing Assignments/Khan</p>	<p><b><u>In class:</u></b>          -Flocabulary          -Jamboard Lesson Day 3: Problems with Division          -Exit Ticket</p> <p><b><u>Assignment to finish:</u></b>          -Turn in Exit Ticket          -Khan Academy Minutes          -Missing Assignments</p>	<p><b><u>In class:</u></b>          -Jamboard Lesson Day 4: Problems with Division          -Solving Equations Practice Worksheet in Breakout Rooms</p> <p><b><u>Assignment to finish:</u></b>          -Finish Practice Worksheet          -Khan/Missing Assignments</p>
SCIENCE - Dangerfield (all lessons in google classroom)	<p>ASYNCHRONOUS DAY</p> <p>Welcome Back!          Complete any missing assignments in your google classroom.</p>	<p><b><u>In Class:</u></b>          Assessment - Explaining Another Phenomenon - part 1</p> <p><b>Homework:</b> Complete any missing work!</p>	<p><b><u>In Class:</u></b>          Assessment - Explaining Another Phenomenon - part 2          Begin Lesson 7.</p> <p><b>Homework:</b> Complete any missing work!</p>	<p><b><u>In Class:</u></b>          Lesson 8 - Working with manipulatives to figure out particle placement</p> <p>Read the article about scientist John Dalton.</p> <p><b>Homework:</b> Complete any missing work!</p>	<p><b><u>In Class:</u></b>          Lesson 9 - Investigate Gas part 1</p> <p><b>Homework:</b> Complete any missing work!</p>

<b>SOCIAL STUDIES - DeBaz</b>	Catch up day	<b>In Class:</b> Ms. Odwarka lesson on creating a website  <b>Homework:</b> Research for Political, Economic and Social due Wednesday night	<b>In Class:</b> Continuing research  <b>Homework:</b> Research for Political, Economic and Social due Wednesday night	<b>In Class:</b> Continuing research  <b>Homework:</b> none	<b>In Class:</b> Continuing research  <b>Homework:</b> None
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<b>MATH- Levy</b>	<b>ASYNCHRONOUS WORK:</b> -Check sisk12 gradebook and complete missing assignments -Check Google Classroom for missing work from Units 6 and the money unit. -Khan academy 20 minutes of engagement	In Class: Unit 6 working with Combining Like terms and Distributive property  -Assignment: 10 Minutes Khan Academy	In Class: Unit 6 working with Combining Like terms and Distributive property  -Assignment: 10 Minutes Khan Academy	In Class: Unit 6 working with Combining Like terms and Distributive property, review 1 step equations  -Assignment: 10 Minutes Khan Academy	In Class: Exit Slip Quiz on weekly concept and Money/Time  -Assignment: 10 Minutes Khan Academy
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[LINK to World Languages Weekly Agenda](#)

[LINK to PE Weekly Agenda](#)

[LINK to Encore/PE/World Languages Zoom meetings](#)