

# TEAM Spelman e-learning Homework

WEEK OF: 8/27/20-8/28/20

	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
<b>LLA - Abron</b>	Teacher PD	Teacher PD	Teacher PD	<p><b>Icebreaker:</b> Start out by asking how are you feeling today? How was virtual learning for you in the spring? How do you feel about it now? (Verbal discussion)</p> <p><b>Mini Lesson:</b> Class Norms <a href="#">Space for Learning</a> (quiet place)</p> <p>Proper email etiquette, response time</p> <p><b>Collaborative Work:</b> In small groups -What might be important in creating a space for learning? -What should you include when you write a proper email to a teacher? -What is the appropriate response time for sending emails back to a teacher or for a teacher to send an email back to you?</p> <p><b>Independent Work:</b></p>	<p><b>Icebreaker:</b> Pick one question to answer: -What's the story behind your name? -What's your favorite food? -What's your favorite sport to watch/play?</p> <p>-Show the photos of the spot you designated as the quiet place to do your remote learning</p> <p><b>Mini Lesson:</b>  -Letter that talks about yourself. I will show mine.</p> <p><b>Collaborative Work:</b>  In small groups students will talk about components of themselves -What do you like to do for fun -Have you lived anywhere outside of Evanston? -Traveled to any other</p>

				<p>-Write an email of introduction to one of your teachers using the proper etiquette we discussed</p> <p><b>Homework:</b> -Create a quiet space where you will do remote learning in your home. Take a picture of it and share in our Google Classroom</p>	<p>states outside of IL. or out of the country? -Any siblings -Something interesting people might not know about you? (These are just to get the students thinking on their lives...brainstorming)</p> <p><b>Independent Work:</b> Students will write their letter about themselves</p> <p><b>Independent Reading:</b>  I will share out Ms. Patel book recommendation slideshow from her student's last year -Start looking this over and thinking about what book you would like to read. <a href="#">Book Recommendation</a></p> <p><b>Homework:</b> Continue looking over the <a href="#">Book Recommendation</a> at your leisure</p>
<b>LLA - Shaver</b>	Teacher Professional Development	Teacher Professional Development	Teacher Professional Development	<p><b>Icebreaker:</b> -How are you feeling today? Familiarizing ourselves with the Zoom Chat "Emoji"style :) -How do you feel about virtual learning? (Post to</p>	<p><b>Icebreaker:</b> Pick one question to answer: -What's the story behind your name? -What's your favorite food?</p>

				<p>class <i>Padlet</i>).</p> <p><b>Mini Lesson:</b> Class Norms</p> <ul style="list-style-type: none"> <li>- <a href="#">Space for Learning</a> (quiet place)</li> <li>- Proper email etiquette, response time</li> </ul> <p><b>Collaborative Work:</b> In small groups</p> <ul style="list-style-type: none"> <li>-What might be important in creating a space for learning?</li> <li>-What should you include when you write a proper email to a teacher?</li> <li>-What is the appropriate response time for sending emails back to a teacher or for a teacher to send an email back to you?</li> </ul> <p><b>Independent Work:</b></p> <ul style="list-style-type: none"> <li>-Create a quiet space where you will do remote learning in your home. Take a picture of it and share in our <i>Padlet</i>.</li> <li>-Write an email of introduction to one of your teachers using the proper etiquette we discussed</li> </ul> <p><b>HWK: Post to Class</b></p>	<p>-What's your favorite sport to watch/play?</p> <p><b>Mini Lesson:</b></p> <ul style="list-style-type: none"> <li>-<i>All About Me Slideshow</i></li> <li>-Sharing on Flipgrid?</li> </ul> <p><b>Collaborative Work:</b> In small groups:</p> <ul style="list-style-type: none"> <li>-Discuss some of the questions and how you might answer them</li> <li>-What pictures might you include?</li> </ul> <p><b>Independent Work:</b></p> <ul style="list-style-type: none"> <li>-Work on your <i>All About Me</i> slideshow and possibly share it on Flipgrid when you finish</li> <li>-Take a look at other slideshows on Flipgrid to get to know your classmates</li> </ul> <p><b>Independent Reading:</b></p> <ul style="list-style-type: none"> <li>-Ms. Shaver will share out different places you can check out books</li> <li>-Explore these options and think about what book you would like to check out.</li> </ul> <p>HWK: <i>All about Me Slideshow</i></p>
--	--	--	--	---	--

				<b>Padlet and write an email of introduction to one of your teachers using the proper etiquette we discussed.</b>	
<b>MATH - Simpson</b>	Teacher Professional Development	Teacher Professional Development	Teacher Professional Development	<b>In Class:</b> Meet the Teacher and Syllabus Slides, "Put a Finger Down" Activity <b>Finish for Tomorrow:</b> Math Interest Survey	<b>In Class:</b> Go over class expectations and protocols <b>Finish for Monday:</b> None
<b>MATH - Wasson</b>	Teacher Professional Development	Teacher Professional Development	Teacher Professional Development	<b>In class:</b> "Put a finger down" Activity <b>To finish for tomorrow:</b> Math Survey (found on google classroom)	<b>In class:</b> Expectations & Protocols <b>To finish for Monday:</b> None
<b>SCIENCE - Dangerfield</b>	Teacher Professional Development	Teacher Professional Development	Teacher Professional Development	Ice Breaker Get-to-Know-You game w/ slideshow	Meet & Greet! Bellringer/Fact of the Day Get to know your teacher!
<b>SOCIAL STUDIES - DeBaz</b>	Teacher Professional Development	Teacher Professional Development	Teacher Professional Development	<b>In Class:</b> "2 Truths and 1 Lie" slideshow creation and expectations <b>To finish for tomorrow:</b> Students create own slide.	<b>In Class:</b> "2 Truths and 1 Lie" slideshow presentation <b>To finish for Monday:</b> none
<b>MATH- Levy</b>	Teacher Professional Development	Teacher Professional Development	Teacher Professional Development	<b>in class: math survey</b>	in class: expectations Monday: none

[LINK to World Languages Weekly Agenda](#)